## Specialized Services

- On Campus School Supports
- After School Programs
- School Safety
- Career Education
- Technology

## Counselors

<table>
<thead>
<tr>
<th>House A</th>
<th>Stacy Sugai</th>
<th>307-9043</th>
</tr>
</thead>
<tbody>
<tr>
<td>House B</td>
<td>Kirstie Saito</td>
<td>307-9040</td>
</tr>
<tr>
<td>House C</td>
<td>Allison Arakaki</td>
<td>307-9042</td>
</tr>
<tr>
<td>House D</td>
<td>Rodelyn Gonzalez</td>
<td>307-9020</td>
</tr>
<tr>
<td>ELL</td>
<td>Allison Nishimoto</td>
<td>307-9041</td>
</tr>
<tr>
<td>Gr. 7 &amp; 8 Alternative Programs</td>
<td>Travis Watanabe</td>
<td>307-9083</td>
</tr>
<tr>
<td>Behavioral Health Specialist</td>
<td>Elaine Sagis Stone</td>
<td>307-9142</td>
</tr>
</tbody>
</table>

## Technology

- Technology Integration Coach: Kerri-Lynn Slavena | 307-9060 |
- Computer Lab Coordinator: Garin Miyaji | 307-9090 |
- DP/User Support Tech 1: Jeonel Saladino | 307-9091 |
- DP/User Support Tech 2: David Dunlap | 307-9143 |

## Career Education

- Career Coach (CTE, WHS Transition): Keene Blue | 307-9085 |

## School Safety

- Campus Security: Katrina Spencer | 307-9082 |

## After School Programs

- Homework Assistance: Sharon Watase | 307-9111 |
- Inter-School Athletics/Athletics Director: Chad Iraha | 307-9033 |
- Media Production: Kapiolani Hiva | 307-9122 |
- Project Ho'omana: Gayleen Balas | 678-7855 |
- Uplink Enrichment Classes: Susan Marciel | 307-9092 |

## On Campus School Supports

- AVID: Edie Rosario/Daena Tokunaga | 307-9010/307-9049 |
- Band: Gareth Uyeda | 307-9057 |
- Chorus: Michael Englar | 307-9059 |
- College and Career: Allison Arakaki | 307-9042 |
- Data/Curriculum Specialist: Ceannie Englar | 307-9041 |
- English Language Learners: Donna Lyn Bagyo | 307-9096 |
- Gifted and Talented: Raiford Dunn | 307-9021 |
- Curriculum Specialist: Lori Takashashi | 307-9034 |
- National Junior Honor Society: Herbert Laim | 307-9077 |
- Oʻelo Community Television: Neal Rivera | 671-9930 |
- Positive Behavior Support: Lisa Ynigues | 307-9023 |
- Student Activities Coordinator: Susan Marciel | 307-9002 |
- Title I Parent Outreach: Sharon Watase | 307-9111 |
- YMCA Substance Abuse Counseling: Kahele YMCA/Robin Oania | 848-4294/307-9093 |

## Specialized Services

- RTI-B Coordinator: Chad Iraha | 307-9033 |
- Special Education: Geraldine Datangan | 307-9143 |
- Student Services Coordinator: Sheri Holama (7th) | 307-9101 |
- Student Services Coordinator: Elaine Ballesteros (8th) | 307-9102 |
- Section 504: Allison Arakaki | 307-9042 |
- Student Services Coordinator: Elaine Ballesteros (8th) | 307-9102 |

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**VISION STATEMENT**

**MISSION STATEMENT**

**BELIEF STATEMENT**

We Inspire Success every time, everywhere, everything

At Waipahu Intermediate School, we believe that all students can learn, achieve, and succeed when:

- They are in a safe, healthy, and physically comfortable environment.
- They are supported, challenged, and given access to appropriate resources and services.
- Everyone takes responsibility for student learning.
- They are engaged and involved in their learning.
- They are mutually valued and respected.

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Waipahu Intermediate School
94-455 Farrington Highway. Waipahu, Hawaii. 96797
Phone: (808) 307-9000 Fax: (808) 675-0181
waipahuintermediate.org
### ARRAY OF STUDENT SUPPORT SERVICES

<table>
<thead>
<tr>
<th>LEVEL 1:</th>
<th>Level 2:</th>
<th>Level 3:</th>
<th>Intensive and Multiple Agency Services</th>
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</thead>
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<tr>
<td>Basic Supports for All Students</td>
<td>Internal Additional Support Through Collaboration</td>
<td>School Level and Community Based Programs</td>
<td>Specialized Services from DOE and Other Agencies</td>
</tr>
<tr>
<td><strong>Relationships between:</strong></td>
<td><strong>Collaboration:</strong></td>
<td><strong>Coordinator:</strong></td>
<td><strong>Service Plans</strong></td>
</tr>
<tr>
<td>Student and Peers</td>
<td>Teachers</td>
<td>Request, decisions, and plans are documented</td>
<td>Coordinated Multi-Agency Service Plans</td>
</tr>
<tr>
<td>Students and Teachers</td>
<td>School Level Support</td>
<td>Care Coordinator identified for Individualized Education Program (IEP)</td>
<td>Multi-Agency Student Support Teams</td>
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<tr>
<td>Teacher and Teacher</td>
<td>Parents</td>
<td></td>
<td>Possible Off Campus Placement</td>
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<tr>
<td>Teacher and Family</td>
<td>Families</td>
<td></td>
<td><strong>LEVELS 2 and 3</strong></td>
</tr>
<tr>
<td>Classroom Interventions</td>
<td>Agencies</td>
<td><strong>LEVEL 1</strong></td>
<td></td>
</tr>
</tbody>
</table>

**LEVELS 1**

**EXPRESS CONCERNS**
- Teacher(s) contact parent or vice versa to express that there is a concern for a student
- Teacher(s) gather and review information on the student (i.e. LDS, CLEVER, eCSSS, Infinite Campus, cumulative folder, functional data, work samples, quiz/test scores, behavior data, strengths/challenges, etc)
- Teacher(s) implement and document interventions for student
- Teacher(s) collaborate with other teachers, parents/guardians, counselors, health aide, etc

**GATHER DATA**
- Teacher(s)/Counselor(s) continue to collect new data and documentation
- Teacher(s) submit a request to the school counselor if classroom interventions, family contact, etc. do not remedy the concern

**DEFINE NEEDS**
- Counselor to schedule a SST (Student Support Team) Conference
- Team analyzes performance data
- Team defines student’s needs

**LEVELS 2 and 3**

**DEVELOP PLAN**
- Develop an Action Plan that is appropriate to address student’s needs
- Develop Behavior Support Plan, if appropriate
- When applicable, service providers are assigned
- School level program and services

**IMPLEMENT PLAN**
- Delivery of services
- Teachers document their services
- When applicable, service providers will log their services
- Student progress is monitored and shared with team members

**EVALUATE PLAN**
- Counselor to schedule SST conference to evaluate the plan
- Team determines effectiveness of the plan using evidence of student’s progress
- Team updates plan as appropriate
- If applicable, team will review/revise Action Plan

**LEVEL 3**

**ELIGIBILITY**
- Request for Evaluation Initiated
- Collection of functional data
- Consultation with the expert that is qualified in the area of the suspected disability. Formal testing if deemed necessary by team

**DEVELOP PLAN**
- If not eligible, review/revise Action Plan
- If Section 504 eligible, develop a Modification Plan (MP)
- If IDEA eligible, develop an Individualized Education Program (IEP)

**IMPLEMENT PLAN**
- DOE Services
- Non-DOE Services
- Section 504 (MP)
- Chapter 60 (IDEA)
- Public Agencies
- Related Services
- Private Agencies

**EVALUATE PLAN**
- Schedule SST conference to evaluate the plan
- Determine effectiveness of the plan using evidence of student’s progress
- Update plan as appropriate