

ADMINISTRATION OFFICE

2020-2021

Principal	Randell Dunn	307-9021
Assistant Principal (ELL and My Academy)	Gary Fujii	307-9022
Assistant Principal (House A and C)	Lisa Ynigues	307-9023
Assistant Principal (House B and D)	Howard Chi	307-9032
Registrar	Joseph Cacatian	307-9030
Attendance Coordinator	Esther Kanakuri	307-9070
SASA	Gemma Lasquero	307-9013
Health Aide	Frances Teruya	307-9031

COUNSELORS

House A Gr. 7 Nakoa Gr. 8 Ahonui	Stacy Sugai	307-9043
House B Gr. 7 Maika'i Gr. 8 Ho'okela	Kirstie Saito	307-9040
House C Gr. 7 Dream Team Gr. 8 A'ali'i	Allison Arakaki	307-9042
House D Gr. 7 Aikea Gr. 8 Malama	Rodelyn Gonzales	307-9020
ELL Gr. 7 Lokahi Gr. 8 Mosaic	Allison Nishimoto	307-9041
Gr. 7 & 8 Alternative Programs	Travis Watanabe	307-9083
Behavioral Health Specialist	Elaine Sagisi Stone	307-9142

TECHNOLOGY

Technology Integration Coach	Kerri-Lynn Slavens	307-9060
Computer Lab Coordinator	Garin Miyaji	307-9090
DP-User Support Tech	Jeonel Saladino	307-9091
DP-User Support Tech	David Dunlap	307-9143

CAREER EDUCATION

Career Kokua (CTE, WHS Transition)	Renee Blue	307-9085
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SCHOOL SAFETY

Campus Security	Kalani Spencer	307-9082
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AFTER SCHOOL PROGRAMS

Homework Assistance	Sharon Watase	307-9111
Inter-School Athletics/Athletics Director	Chad Iraha	307-9033
Media Production	Kiyo Keanini Silva	307-9112
Project Ho'omana	Gayleen Balais	676-7855
Uplink Enrichment Classes	Susan Marciel	307-9092

ON CAMPUS SCHOOL SUPPORTS

AVID	Elfie Rosario/Daena Tokunaga	307-9016/307-9049
Band	Gareth Uyeda	307-9057
Chorus	Michael Englar	307-9059
College and Career	Allison Arakaki	307-9042
Data/Curriculum Specialist	Ceanne Englar	307-9061
English Language Learners	Donna Lyn Baguio	307-9096
Gifted and Talented	Randell Dunn	307-9021
Curriculum Specialist	Lori Takahashi	307-9004
National Junior Honor Society	Herbert Lum	307-9077
Olelo Community Television	Neal Rivera	671-3950
Positive Behavior Support	Lisa Ynigues	307-9023
Student Activities Coordinator	Susan Marciel	307-9092
School Community Council	Jessica Luzier/Daryle Fleming	307-9097/307-9046
Title 1/Parent Outreach	Sharon Watase	307-9111
YMCA Substance Abuse Counseling	Kalihi YMCA/Robin Oania	848-2494/307-9093

SPECIALIZED SERVICES

RTI-B Coordinator	Chad Iraha	307-9033
Student Services Coordinator	Sherl Hokama (7th)	307-9101
Student Services Coordinator	Elaine Ballesteros (8th)	301-9102
Section 504	Allison Arakaki	307-9042
Special Education	Geraldine Batangan	307-9123



Comprehensive Student Support System (CSSS)

VISION STATEMENT

**We
Inspire
Success**

 every time, everywhere, everything

MISSION STATEMENT

Waipahu Intermediate School provides a safe, nurturing environment that promotes lifelong learning, opportunities for success, and pride in one's self and the community.

BELIEF STATEMENT

At Waipahu Intermediate School, we believe that all students can learn, achieve, and succeed when:

- They are in a safe, healthy, and physically comfortable environment.
- They are supported, challenged, and given access to appropriate resources and services.
- Everyone takes responsibility for student learning.
- They are engaged and involved in their learning.
- They are mutually valued and respected.

Waipahu Intermediate School
 94-455 Farrington Highway . Waipahu . Hawaii . 96797
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waipahuintermediate.org

ARRAY OF STUDENT SUPPORT SERVICES

LEVELS OF SUPPORT

LEVEL 1

EXPRESS CONCERNS

- Teacher(s) contact parent or vice versa to express that there is a concern for a student
- Teacher(s) gather and review information on the student (i.e. LDS, CLEVER, eCSSS, Infinite Campus, cumulative folder, functional data, work samples, quiz/test scores, behavior data, strengths/challenges, etc)
 - Teacher(s) implement and document interventions for student
- Teacher(s) collaborate with other teachers, parents/guardians, counselors, health aide, etc

GATHER DATA

- Teacher(s)/Counselor(s) continue to collect new data and documentation
- Teacher(s) submit a request to the school counselor if classroom interventions, family contact, etc. do not remedy the concern

DEFINE NEEDS

- Counselor to schedule a SST (Student Support Team) Conference
 - Team analyzes performance data
 - Team defines student's needs



	Level 1:	Level 2:	Level 3:		
LEVELS	Basic Supports for All Students	Internal Additional Support Through Collaboration	School Level and Community Based Programs	Specialized Services from DOE and Other Agencies	Intensive and Multiple Agency Services
BASEICCOMPONENTS	Relationships between: <ul style="list-style-type: none"> • Student and Peers • Students and Teachers • Teacher and Teacher • Teacher and Family Classroom Interventions	Collaboration between: <ul style="list-style-type: none"> • Teachers • School Level Support • Peers • Families • Agencies • Action Plan Meetings 	Student Support Meeting Requests, decisions, and plans are documented Care Coordinator identified for Modification Plan (MP)	Compliance Issues Addressed Care Coordinator identified for Individualized Education Program (IEP)	Coordinated Service Plans Multi-Agency Student Support Teams Possible Off Campus Placement
PROGRAMS	Positive Behavioral Interventions and Support (PBIS) Co-Curricular Activities 21st Century Grant Programs Media Production Monthly Parent Night Uplink Program Intramurals Advisory Class DARE (7th Grade) Infinite Campus School Messenger School Counseling (Individual)	AVID National Junior Honor Society (NJHS) Health Aide/Public Health Nurse Services Olelo Community Television Project Ho'omana Parent Community Networking Center (PCNC) Inter-School Athletics (ISA) School Counseling (Group) Home Visits YMCA Substance Abuse Counseling	My Academy Credit Recovery English Language Learners (ELL) AVID EXCEL Gifted and Talented Program Truancy Prevention and Reduction Program Summer School Correspondence Courses Section 504	Department of Health (DOH)/Mental Health Hale O Ulu (Alternative Educational Program) Home Hospital Instruction Speech/Language Therapy Occupational Therapy (OT) Physical Therapy (PT) School Social Worker School Based Behavioral Health (SBBH) School Psychologist Special Education	Alternative Center/Intensive Learning Center Child Protective Services Residential Programs Detention Home for Incarcerated Youth Drug Treatment Programs Non DOE Residential Programs Family Court

Student is not suspected of having a disability and/or school level resources/interventions have **NOT** been exhausted

LEVELS 2 and 3

DEVELOP PLAN

- Develop an Action Plan that is appropriate to address student's needs
- Develop Behavior Support Plan, if appropriate
- When applicable, service providers are assigned
- School level program and services

IMPLEMENT PLAN

- Delivery of services
- Teachers document their services
- When applicable, service providers will log their services
- Student progress is monitored and shared with team members

EVALUATE PLAN

- Counselor to schedule SST conference to evaluate the plan
- Team determines effectiveness of the plan using evidence of student's progress
- Team updates plan as appropriate
- If applicable, team will review/revise Action Plan

Student is suspected of having a disability and/or school level resources/interventions have been exhausted

LEVEL 3

EVALUATION

- Request for Evaluation Initiated
- Collection of functional data
- Consultation with the expert that is qualified in the area of the suspected disability. Formal testing if deemed necessary by team

ELIGIBILITY

- Schedule Eligibility Conference
- Review all information and determine eligibility

DEVELOP PLAN

- If not eligible, review/revise Action Plan
- If Section 504 eligible, develop a Modification Plan (MP)
- If IDEA eligible, develop an Individualized Education Program (IEP)

IMPLEMENT PLAN

- | | |
|---------------------|--------------------|
| DOE Services | Non-DOE Services |
| • Section 504 (MP) | • DOH (FGC, DDD) |
| • Chapter 60 (IDEA) | • Public Agencies |
| • Related Services | • Private Agencies |

EVALUATE PLAN

- Schedule SST conference to evaluate the plan
- Determine effectiveness of the plan using evidence of student's progress
- Update plan as appropriate