

**STATE OF HAWAII
Department of Education**



2021 - 2022

REGISTRATION GUIDE

and

COURSE DESCRIPTION

Principal: Mr. Alvan Fukuhara

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ADA/Section 504 inquiries
Krysti Sukita, ADA/504 Specialist
Civil Rights Compliance Branch
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322 or relay
CRCB.k12.hi.us

Title VI, Title IX, and other inquiries
Beth Schimmelfennig, Director
Civil Rights Compliance Branch
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322 or relay
CRCB@k12.hi.us

GENERAL INFORMATION

ADMISSION

Waipahu Intermediate School is open to all 7th and 8th graders. **Students must have residence within the school district either with their parents or legal guardian (proof of residence required).** Students transferring from other schools, private and public, must bring a school release packet and current proof of residence.

GEOGRAPHIC EXCEPTIONS

Geographic Exceptions will be considered in accordance with the State School Code. All GE applications must be submitted to the Registration Office between January 4th and March 1st. Families will be notified if GE has been approved or denied. If GE has been approved families must come and enroll as soon as they have been notified to ensure correct placement in core and elective courses for the following school year.

MEDICAL REQUIREMENTS

The State Department of Health requires students entering schools in Hawaii for the first time to have the following:

1. A Tuberculin (Mantoux) test within one year of school entry date. **School attendance is not allowed without proof of freedom from tuberculosis.**
2. A physical examination within one year of school entry date.
3. The complete series of required immunizations. **The health requirements relative to immunizations and physical examinations must be completed by the time of school entry.** If not, a doctor's statement (with the date/time of next visit) that indicates that the immunization series has been started is sufficient proof for school entry. With this documentation, your child can be granted temporary admission to school.

Incoming 7th graders from Hawaii schools are urged to receive a **physical examination before school starts** so that our medical history on each student will be up to date. Every doctor has the **Form 14** for this check-up. This form should be presented to the health aide when school starts. Any deviations from the normal, i.e., asthma, rheumatic fever, etc., should be brought to the attention of the school.

If for any reason the student is unable to participate in physical education, a written medical excuse from a doctor is required, stating the reason and duration of the restriction. This note should be turned in to the health aide at the beginning of school or at the onset of any particular condition.

PROMOTION POLICY

By the end of Grade 7, the student must have earned at least five(5) credit units. Of the 5 credit units, there must be one (1) credit each of English, Mathematics, Social Studies and Science. Failure to do this will result in the student's retention in Grade 7.

By the end of Grade 8, the student must earn five (5) more credit units. Of the 10 total credit units, there must be two (2) of English, two (2) of Mathematics, two (2) of Social Studies, and two (2) of Science. Failure to do this will result in the student's retention in Grade 8.

REGISTRATION GUIDE

This is the time of the year when you need to plan for next school year. During the next few weeks you will be working with your teachers and parents on your course selections.

What you do during this registration period is very important. Your schedule for next year will be made from the elective courses you select on your registration card. The elective courses you choose may not be changed so make sure you plan carefully and choose wisely.

GENERAL REGISTRATION INFORMATION

1. Read this **Registration Guide and Course Description** carefully.
2. Discuss your plans and choices with your parents.
3. **INCOMING GRADE 7 STUDENTS:** **ONLINE Registration, February 5-12, Waipahu Intermediate School Website**
4. **RETURNING GRADE 8 STUDENTS:** **ONLINE Registration, February 16-23, Waipahu Intermediate School Website**

Complete the online registration process **AS SOON AS POSSIBLE.**

REQUIREMENTS

| | | |
|---------|---------------------|-----------|
| GRADE 7 | ENGLISH ----- | Full year |
| | MATHEMATICS ----- | Full year |
| | SCIENCE ----- | Full year |
| | SOCIAL STUDIES----- | Full year |
| | ELECTIVE ----- | Full year |
| | ELECTIVE ----- | Full year |

| | | |
|---------|----------------------|-----------|
| GRADE 8 | ENGLISH ----- | Full year |
| | MATHEMATICS ----- | Full year |
| | SCIENCE ----- | Full year |
| | SOCIAL STUDIES ----- | Full year |
| | ELECTIVE ----- | Full year |
| | ELECTIVE ----- | Full year |

ONLINE REGISTRATION PROCEDURE

1. **Log on to Waipahu Intermediate School website:**
 - a. **Click on 7th grade or 8th grade registration during your designated registration period. Use NA as a response when questions are not applicable to you. You can only submit ONE Registration Form so choose your electives wisely and double check all of your responses before you submit your registration form.**

2. **Selecting your Elective:**
 - a. **Incoming Grade 7 and Grade 8 students:** Choose your electives carefully. Your class schedule will be made from the selections you choose.
 - (I) In Priority order, Scroll and Click on the elective of your choice.
(1st, 2nd, 3rd, 4th, 5th Choice)
 - (II) Please note that a number of selected students may be required to take English for Speakers of Other Languages (ESOL), Reading Workshop or Math Workshop as your elective. Student placement for this course is based on test score and teacher recommendation.

3. **Parent or guardian must “sign” your registration card by typing in their name,**
 - a. To attest that all information on your registration card is accurate to your knowledge.
 - b. To approve of your elective course selection.

4. **Students NOT enrolling at Waipahu Intermediate School:** If you are **certain** that you are not enrolling at Waipahu Intermediate School for 2021-22:
 - a. Email the Registrar at Joseph.Cacatian@k12.hi.us to remove your child’s name from our list.

5. **DOUBLE CHECK that all of your information is correct before you “submit”.**

You will get a confirmation letter of your responses sent to you via email so please make sure that your email address and your information is 100% correct.

IF YOU DO NOT COMPLETE REGISTRATION CARD, YOUR ELECTIVE(S) WILL BE CHOSEN FOR YOU AND NO CHANGES WILL BE ALLOWED.

Student Schedule Pick Up and Fees and Payments day:

8 Grade Students: Tuesday, July 20, 8:00-11:00am

7 Grade Students: Thursday, July 22, 8:00-11:00am

REQUIRED CORE COURSES

ENGLISH

LCY0200 English Language Arts, Grade 7 (Year) Grade 7

LCY0300 English Language Arts, Grade 8 (Year) Grade 8

Each course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and literature. In this course, the reading, writing, and oral communication process are experienced as interrelated and interactive meaning-rich contexts.

MATHEMATICS

MMX0750 Mathematics, Grade 7 (Year) Grade 7

MMX0850 Mathematics, Grade 8 (Year) Grade 8

Each course emphasizes developing proficiency with concepts and skills in number and operations; measurement; geometry and spatial sense; patterns, functions, and algebra; and data analysis, statistics, and probability.

SCIENCE

SIM0733 Interdisciplinary Science G7 (Year) Grade 7

SIM0833 Interdisciplinary Science G8 (Year) Grade 8

These courses allow students to achieve Biological Science standards (G7) and Earth/Space Science standards (G8) in the context of other content areas, i.e. Social Studies and issues analysis.

SOCIAL STUDIES

CER0700/ CHR0700 Social Studies, Grade 7A/ 7B (Year) Grade 7

This course engages students in deep historical thinking about the evolution of the historic, economic, political, and social/cultural institutions of the Hawaiian Kingdom. This comprehensive course critically examines the people and events of that era. The second semester engages students in historical thinking about contemporary issues faced by Hawaii and the nations and territories of the Pacific.

CHU0800 Social Studies, Grade 8 (Year) Grade 8

This course engages students in in-depth historical inquiry focusing on the people, ideas, and events that have shaped and continue to shape our nation. It allows students to examine our history through multiple perspectives and to develop empathy, interpretations, and self-knowledge for a deep understanding of American Society. This course examines the philosophical and historical foundations of America through theses, such as immigration; settlement; conflict; and democratic principles, such as justice, equality, and independence.

ELECTIVES

TMG10117 Advancement Via Individual Determination, (AVID) (Year) Grade 7

Advancement Via Individual Determination (AVID) is a year-long course where students receive instruction on strategies that focus on writing, inquiry, collaboration, organization, and reading (WICOR) to support their academic growth.

This course introduces the foundational components of the AVID philosophy, which is to close the achievement gap by preparing all students for college readiness and success in a global society, with the introduction of career exploration.

TMG10118 Advancement Via Individual Determination, (AVID) (Year) Grade 8

This course prepares for high school transition and students participate in college-preparatory testing, end of course exams for high school credit and build connections with the high school they will attend. An emphasis is also placed on colleges and the exploration of majors and financial options. Ongoing self-reflection during both courses prepare Waipahu Intermediate School AVID students for their high school academic pathway selections and transition for high school promotion.

It is designed to be an academic elective course that prepares students for college readiness and success and utilizes a rigorous college-preparatory curriculum, collaborative study groups, motivational activities, and academic success skills.

FVB0150 Art and Design, Beginning (Semester) Grade 8

This course provides hands-on learning experiences merging traditional art forms and modern day software programs focusing on communications and design. Students are challenged to manipulate text and images, design artwork using a variety of techniques to develop students' creativity and self-expression and generate a deeper understanding and appreciation of communication within the arts. Students will find their artistic process that integrates a multimedia approach of design, image and text editing, and digital effects.

FMB0400 Band, Beginning (Year) Grade 7 & 8

This course is designed for students who desire to begin playing an instrument and perform in an ensemble for an audience. The course will include care of an instrument, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, musical terminology, dynamic nuances, and fingerings.

FMB0700 Band, Intermediate (Year) Grade 8

This course is a continuation for Beginning Band students who aspire to improve their musical reading and playing abilities. It is a great opportunity to improve brain functioning and fine motor skills self-esteem and teamwork.

TMG0102 Career and Technical Education (CTE) - Agriculture (Year) Grade 7 & 8

This course offers a unique opportunity to promote environmental stewardship, and gain career experience. Through a hands-on approach, students will be introduced to the scientific principles in dealing with living plants and animals, including real life applications of science when working in the realm of Agri-technology/Agri-science. Up and coming technological advances in Agriculture are covered using various equipment. Students will also be a part of FFA, Future Farmers of America. Students will increase knowledge and hands-on experiences and work in the classroom in agriculture education, while assisting in the new and developing Agriculture generation; all necessary to enter and advance this industry.

**TMG0400 Career and Technical Education (CTE) - Wheel (Year) Grades 7 & 8
Construction Tech./ Engineering Tech./ Family Consumer Science**

Construction Tech., Engineering Tech., Family and Consumer Science. The CTE Wheel is designed to provide broad-based exploratory experiences for all students. The CTE wheel comprises 3 courses – Construction Technology, Engineering Technologies, and Family and Consumer Science. Emphasis in these courses will be on problem solving, critical thinking, cooperative learning, career readiness skills and the Design Process.

XAG1200 Character Education (Year) Grade 8

This course is a program which promotes and models positive behaviors of citizenship and civic responsibility. Students will be using academic knowledge and skills to address community, state, and/or global needs by researching issues and looking at possible solutions to these problems.

FMC0500 Chorus, Beginning (Year) Grade 7 & 8

This is a year-long class which provides foundational knowledge and learning experiences merging traditional fundamentals of singing, breath, and pitch, with a number of various techniques coupled with modern day software programs focusing on the development related to becoming a vocalist. Students apply skills they've learned to real-world projects including both solo and group performances along with other performing experiences. This class is designed to grow with each level of musical comprehension in a challenging environment. With that, students focus on building their skills in relationship building, nonverbal communication, and emotional intelligence to evoke a deeper understanding and appreciation within the art of music.

EXS01001A / EXS01101B Computer Science 1 – Discoveries (Year) Grade 7 & 8

Every 21st century student should have the opportunity to learn computer science. The basics of computer science help nurture creativity and problem-solving skills, preparing students for a future in any field or career. The five core concepts of computer science taught through this course take a wide lens by covering topics such as programming, physical computing, web development, design, and data. The course inspires students as they build their own websites in WebLab, apps in AppLab, games in GameLab, and physical computing devices utilizing the Circuit Playground Express circuit boards.

EXS01008A / EXS01108B Computer Science 2 - Physical Applications**(Year) Grade 8**

Physical computing refers to the design and construction of physical systems that use a mix of software and hardware to sense and respond to the surrounding world. This course is meant to extend the programming and five core computer science (CS) concepts for our students by focusing on building circuits and using physical devices in a project-based environment. This course is different from many courses as it requires physical materials to be used on various outside platforms where students will develop and test their programs.

Pre-Requisite: Computer Science 1

**TMG0302 Family and Consumer Science (Cooking/Sewing)
Grade 8****(Year)**

Students will get the opportunity to explore the areas of food preparation and sewing. They will gain the basic knowledge of food and kitchen safety, kitchen tools, recipe preparation, cooking terms and measuring to help them become efficient in the kitchen. They will learn different hand sewing techniques and construct small sewing projects to express their creativity and skills.

LWH0630 Creative Writing**(Year) Grade 8**

Students will read a wide variety of fiction in preparation to write plays, short stories, song lyrics and poetry providing practice for those who have a passion or interest in creative writing. This course will engage students with and analyze various genres in art and music to produce publication quality work.

NEI0130/0140 English for Speakers of Other Languages (ESOL)**(Year) Grades 7 & 8**

The instructional focus is on English communication in the four domains of reading, writing, listening and speaking. Teachers will develop students' English language discourse, understanding of language forms and conventions, and improve students' academic vocabulary.

*Student Selection based on test scores and teacher recommendation.

XWG0011 Exploratory Wheel – Animation Art, Media, Music**(Year) Grade 7 & 8**

This course provides a hands-on learning experience focusing on the foundational knowledge of audio and visual productions utilizing a variety of formats to generate creative expression. Students are encouraged and challenged to create, design, test, and problem-solve while gaining experiences working with various modern-day computer animation technologies and applications. Students will utilize their creative abilities to produce an animation presentation of audio/visual applications, 2D/3D artistic products, as well as a variety of media and techniques.

FVB0100 Graphic Design**(Year) Grade 7 & 8**

This course is an introductory study of Graphic Design under the Communication System of Technology. Students will have classroom and laboratory experiences in the major areas of graphic design and

production, including the study of the fundamentals of elements and principles of design, color, layering, layout, photography, plagiarism, advertising and production techniques. Emphasis is on the creation of original designs and products that meet specifications of clients and industry.

WPH0610 Hawaiian, Introduction

(Year) Grade 7 & 8

This introduction to Hawaiian Language course prepares students for an extended sequence of instruction at the high school level. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating in cultural activities contribute to the development of the beginning skills of the World Languages.

Upon completion of 7th and 8th grade Hawaiian at Waipahu Intermediate School and teacher recommendation, the student is awarded a High School Hawaiian I credit and is eligible to take Hawaiian II at Waipahu High School as a 9th grader.

WPH1010 Hawaiian I

(Year) Grade 8

Students begin the study of the Hawaiian language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills. Upon completion of this course and teacher recommendation, the student may earn a High School Hawaiian I credit.

Pre-Requisite: 7th Grade Hawaiian, Introduction.

MMW0800 Math Workshop

(Year) Grade 7

This course is intended for students who need specific help in understanding basic mathematical concepts in areas of whole numbers, fractions, plane geometry, and measurement. Concepts should be systematically developed using concrete materials, pictorial representations, and symbols. This course is supplemental to the required mathematics courses.

*Student placement for this course is based on test scores and teacher recommendation

XMD0012 Media Production

(Semester) Grade 8

Students experiment with a variety of media in communicating messages for various purposes. Media featured may include video production, television broadcasting, interactive video and photography.

FMD0100 Music – Songwriting

(Year) Grade 8

A year-long class offers hands-on learning experiences focusing on computer technologies related to the foundational knowledge of design, development related to musical compositions. To include but not limited to, original lyrics, background music, vocal melodic lines and harmonies. Students are challenged to create, design, test, and problem-solve while gaining experiences in production of their original compositions, commercials, and theme based songs. This class provides students with technical and occupation-specific skills in addition to knowledge of all aspects of the Arts, A/V Technology and Communications. These promote opportunities and student led discovery of other career paths in focused areas within the music industry.

**PEP0020 Physical Education/
HEA0400 Teen Health - Wellness**

(Year) Grade 7

The class develops the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of technology and fitness concepts, including health related topics (first aid, CPR, nutrition, etc.), throughout the content is critical to the success of this course. Sportsmanship, teamwork, and communication will be emphasized within the course.

LRH0710 Reading Workshop

(Year) Grade 7

In this course students will read and respond to all types of texts for different purposes – to expand knowledge, satisfy interest and curiosity, and gain insight into life. Reading experiences help students develop skills and strategies of effective readers that include setting purpose, finding an organizing concept, relating new information to personal experience, making predictions, generating self-study questions, focusing on main ideas and concepts, and self-correcting when comprehension breaks down. *Student placement for this course is based on test scores and teacher recommendation.

MMP0800 Woodshop - Math Practicum and Technology

(Year) Grade 8

This course is an introduction into the Academy of Industrial and Engineering Technology with a focus on construction and engineering. While using basic math concepts, students will use the Design Process in a project based hands on curriculum. Students will go through SkillsUSA's framework to sharpen and apply personal, workplace and technical skills that can be used in any high school academy, and future job or career.

XYY0620 Yearbook Production

(Year) Grade 8

This course is designed to provide students with artistic, creative and historical background in the fields of publication, writing, copy, captions and headlines. Students will be provided experiences, instruction and training in pre-production, production and post-productions phases of yearbook development using professional equipment and software.